SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI GANESH EDUCATION SOCEITY'S SHRI ASARAMJI BHANDWALDAR ARTS, COMMERCE AND SCIENCE COLLEGE

A/P DEOGAON RANGARAI, TQ. KANNAD, DIST. AURANGABAD
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Ganesh Shikshan Sanstha is one of the leading educational institutions in the rural area of Aurangabad district, and has completed its fifty-six years with satisfactory development in the academic and social services. The parent institution has established several educational branches right from primary education to the higher education. The founder member of Shri Ganesh Shikshan Sanstha, late **Shri. Asaramji Bhandwaldar** who was inspired by the thoughts and teachings of great social revolutionary personalities like Mahatma Jyotiba Phule, Rajashri Shahu Maharaj and Dr. Babasaheb Ambedkar, as a result he established shri Ganesh Education Society with primary education to highder secondary education with a hostel; later on in 1994, he started Shri. Asaramji Bhandwaldar Arts, Commerce & Science College, Deogaon (R) Tal. Kannad, Dist. Aurangabad to provide higher education to the socially and economically backward class. The institution honored by "**Dr. Babasaheb Ambedkar Dalit-Mitra Sanstha Award"** by State Government of Maharashtra for glorifying the social work done for the weaker sections of the society and for welfare and their overall upliftmentdone by the institution during 1995-1996 .

The College was established in 1994 at Deogaon [r] and affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It is 35 km form Aurangabad, on Aurangabad - Nasik Highway. The College caters the higher education needs of rural students by imparting quality and excellent education by way of offering different courses as per the necessity of the neighbouring society and the demand of the global market. The college started with view toavail the higher education to the rural students and has been trying continuously to give its best to the neighbouring society, encompassing humanistic services along with the overall development of the students and the society. Besides the educational service in thehigher education, the college takes efforts to provide skill based education to make youths strong for the nation building.

the college has been trying at its best to imbibe human values among the rural students, to motivate girl students for the higher education, to make students self-radiant, confident and globally competent through various academic and extra-curricular activities. In its glorious golden path, it has honoured quality education to rural students.

The college has been taking afforts for the upliftment of economically and socially backward farmer's sons / daughters by imparting quality education with the aims and objectives as -to provide the best resources for education of rural men and women, to make the rural men & women globally competent.

The college has proud to have large number of girl students admitted which has been taking higher education due to availability at the nearby, kind, helpful and compassionate management and the faculty members.

The college has rich heritage of social culture, social attachment and relationship and social responsibility and as a result the college is known as the best rural college in the juridiction of the university.

Vision

To fulfill the dream of Late Respected **Shri Asaramji Bhandwaldar**, founder of Shri Ganesh Shikshan Sanstha, as he believed,

"??? ??????? ????? ??????? ?? ??????? ,?? ????? ?? ????????" to avail quality education for the rural youths, to nurture human values, equality, peace and harmony among the society.

Mission

To create an excellent academic, healthy and well equipped environment to make rural boys and girls full of confident, creative and skillful for the better India.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The College has a well-formulated vision, mission, and quality policy and value system which are displayed on the College website, in the prospectus and at the focal places in the College.

2. Well qualified teacing staff with almmost all having doctorate degree, as22 faculty members hold Ph.D. degree and 12 are Research guides in various discipline.

3. Curriculum is effectively implemented by adopting many teaching methodologies.

4. Two classrooms have LCD projectors and a computer with internet facility is available in all the departments.

5. The College library enriched with valuable reference material, manuscripts and journals; N-list facility of INFLIBNET includes 70000 e-books and 3900 e-journals.

6. Good and adquate infrastructure.

7. The increasing number of girls students.

8. The Geography department provides weather information to the farmers, and make aware the masses regarding the Environment by organizing lectures, rallies, visiting villages in collaboration with students.

9. Focus on learning- centered education, participatory and interactive learning through assignments, seminars, projects etc. ? Record of good academic and extracurricular achievements.

10. The location of college is near to Aurangabad (The fastest Industrial growing City of India)

11. The management is providing infrastructure, financial assistance and also provides seed money to the Science faculty.

12. The College campus has been declared as a smoking free and chewing free zone. ? The roof rain water

harvesting system is adopted in college to save water.

13. The College gives priority to inculcate values such as work ethics, discipline, accountability punctuality, spirit for eco- friendly and energy & water conservation, women vigilance among the faculty and students.

14. The Women's Cell Vishakha is actively engaged in arranging various activities in the campus for the empowerment.

15. The College campus has been declared as a smoking free and chewing free zone.

16. Availability of study centre of open university YCMOU for the students who are unable to learn on the regular mode due to their poverty.

Research centre of Commerce faculty and in the subject Economics.

17. Enthusiastic management, teaching faculty who are always ready to invent new ideas for the sake of enrichment of higher education.

Institutional Weakness

1. lack of intrest of the rural students in the higher education due to poverty.

2. Majority of students has labour work for the day todays survival and hence unable to concentrate in learning with full of capacity. 90% students are from minorities, socially, economically and educationally backward classes.

3.Early marraiges of girls students.

4. No Fund policy of Governnent.

5.Being an affiliated College, we have little flexibility for vertical and horizontal academic development of the students.

6. Science Faculty is on non-grant basis

Institutional Opportunity

1. The good academic result.

2. Opportunities for job in Industry.

3. Acqusition in health environment due to adquate facilties.

4. Enthusiastic young teachers with research aptitude, to promote research culture among students.

5. Students from socially, educationally backward classes and more than 60% students are first learners in the family, which is an opportunity to bring them in the main force.

6. Research and Development Centre, could motivate the faculty to undertake research projects.

7. The Alumni Association could play an active role in promoting employability.

8. To introduce more job oriented and value added courses.

9. to avail more technological facilities to our stdents for the betterment of education.

10. to run the Girls` Hostel in full phase in free of cost.

Institutional Challenge

1. The discontinutiy in Eduction of girls.

2. To avail the fund for new upgradation in facilties.

3.Grant –in Aid or any financial assistance to the Science faculty.

4. Since our College is in rural area, to establish linkages with industries is a very hard task.

5. Early marriages of girl's students are a major constraint in completion of the undergraduate programme.

6. economical and social backwardness is the major obstacle to prevent the good learners from moving out for higher levels of learning or employment.

7. Large number of increasing colleges in the area day by day.

8. Interest of the students for professional courses to fulfill their need of survival.

9. Flow of students towards urban area in search of labour.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shri Ganesh Education Society's Asaram Bhandwaldar Arts, Commerce and Science College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad as the rural college. There are nine courses in B.A. and six courses in B.Sc.

The undergraduate and postgraduate course is run as B.com and M.Com.

MA, Economics is also run by the college as Post graduate program.

The college is rural college and is affiliated to Dr Babasaheb Ambedkar Marathwada University Aurangabad since 1994. The college adheres to the curriculum designed and prescribed by the University. It runs three programs i.e., B.A., B.COM. and B.SC. Hence, it is bounded to follow the rules and regulation of the affiliating DR.BAM University. The college follows the Academic calendar of affiliating university. Following this calendar, the IQAC prepares its own calendar. Then departmental calendars are prepared by each of the available departments of the college as per dirctions of IQAC and the calendar of Affiliating University.

One subject entitled as 'Business Communication' for B.com in which professional ethics are taught. In this subject, Gender and Human Values related issues are also taught.

Most of the subjects deals with ethical, human values and environmetal awareness to some extent. Environment science is mandatory subject to all programs as per university norms.

The college strictly adheres the rules and regulations defined by the affiliating university. At the beginning of the academic year, meeting of the staff is conducted by the Head of the Institution.

A 'Schedule of Work/ Plan of Action' is prepared following the Academic Calendar issued by the affiliating University and IQAC. Towards the framing of this curriculum few senior faculty from the College also make contributions as members of Board of Studies or by sharing their inputs with the members of the BOS in their respective subjects.

The College has a mechanism for the effective implementation of the curriculum. Students are made aware of the academic plans through the College Prospectus, time table, relevant notices, departments as well as in the classrooms by their respective teachers.

The college takes continue feedback from all the stake holders in relation to the syllabus requirement. The collected feedback is analysed, shared with the faculty members and action taken report is prepared and displayed on the college website.

Teaching-learning and Evaluation

The college has been taking efforts to maintain the excellence in teaching-learning mechanism. All teaching and non-teaching faculties try to maintain it. The academic profile of the college staff is very good. The student list is prepared during the admission process on the merit basis which they achieved in the previous examination. This helps to get the learners academic record of the previous result. The orientation program is conducted for all first-year students at the beginning of the academic year to give information about the college, teaching-learning process, academic and physical facilities and other facilities. Hundred percentage full time permanent teachers are doctorate. All subject teachers define the Course outcomes, Program outcomes and Program specific outcomes and attainment level are measured through mapping process. It is used to identify the slow learners and advance learners. IQAC supports to identify the students The performance-based achievement as the Cos, POs and SPOs are measured and the demands of the students related with topic and the relevant teachers' is considered. The guest lecturers, workshops, seminars are organized and eminent personalities are invited for it. The college believes, in students' overall development. The college practices to

enhance in experimental Teaching-Learning process. For the experimental teaching-learning process, the college uses the ICT tools- digital classrooms, internet, PPT, Audio-visual clips has prominently considered by all the teachers. Group Discussions, Small Group Exercises, Assignments, Elocution, Quiz, Departmental Meetings are frequently held to avail the opportunities to the students for their active involvement and sharing their learning attitude. All the subject teachers are using ICT tools in teaching-learning process through several platforms as Zoom, google meet, Webex, telegram, whatsapp, facebook, Instagram, youtube and so on. They have prepared their own power point presentation, they used power point presentations of other experts. The mentor-mentee schemes run by the college. Feedback and results of Internal Examinations are shared with the students, IQAC and the Principal of the college to take the measures and to identify the activities for planning, to assess the TLM and to know the outcome of target. All the records of Internal Examination like- Mark sheet, Attendance, question papers, are properly.

Research, Innovations and Extension

To imbibe research culture in the college,

IQAC arranges conference, workshops and seminars.

The institution also encourages faculty and students to participate in conferences, seminars, and workshops.

All the faculty members are motivated to publish research papers, research articles and chapters in book.

Faculty and students are encouraged to visit reputed research labs and industries to carry out their projects build their technical skills.

Institution has signed MOU with industries to provide internships, and industrial training for both faculties and students.

The college motivates students to be aware about environment awareness and works for eco-system.

The college participates in community service activities by collaborating with local and regional communities for holistic development of students as to create awareness about the donation of body parts, Awareness Program about Malaria and Dengue Due to Mosquito, Awareness Program on Cashless Transactions, Awareness program on Soil Testing and Rural Development Schemes, Good Morning Program, Free-health Check-up camp, Swach Bharat Abhiyan, health and hygiene awareness, community learning and education development programs are conducted by NSS cell etc.

The College has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. N.S.S. unit and a team of committed faculty members engage students in the community development programmes. Rural India has been facing uncleanliness, unhygienic, malnutrition conditions and the most important problem is open defaecation. Lack of awareness is noted among the villagers about such problems like health, cleanliness and diseases. N.S.S. unit works for solving such social problems such as the college has decided to construct four public toilets at adopted Panhera village. The toilets are successfully constructed with the help of N.S.S. volunteers. The required fund for toilet construction was made available by contribution from teachers, students and management of the College. Construction of toilets makes influence on their use instead of open places by

the villagers. Due to such activities students also get aware about sanitization. For abatement with deforestation.

Infrastructure and Learning Resources

The college has 11289.43 sq. feet of built up area with two blocks with 22 classrooms, 05 laboratories, one central library, One administrative office with 03 separate clerk`s cubical and an air-conditioned Principal's cabin, a separate women`s room, a record room, a separate gym and the Sport Department with necessary Gym and sport instruments.

An Examination room and 09 Departmental Amenities and IQAC office. Classrooms are spacious and ventilated with adequate number of lights and fans for conducive teaching-learning.

02 Classrooms has provision for LCD projector and internet connection.

The College has 06 science laboratories and Geography Laboratory within the department of Geography and 01computer laboratory with necessary equipment in each laboratory to enable the students to get benefit of the latest technology.

A spacious central library, accommodating 150 users, is stocked with 12734 books, 22 journals and magazines, and more than 7 lakh e-books and digital resources. An exclusive library with ILMS software-SOUL 2.0 software, N-LIST of Inflibnet for the students and research scholars with internet facility and scanning facility are available.

The college has well equipped sport department with having facilities of playing indoor and outdoor games. Badminton, Table tennis, Judo, Wrestling, Chess, fencing etc. sports and games facilities are available. Equipment's like Badminton kit, Table Tennis kit, fencing kit, Judo kit Cricket Kit, Ball Badminton Kit etc. are available in the indoor hall.

The college has Health fitness Centre (Gym) for sports players especially which is located in Indoor Hall. Sports and equipment consumption committee is available for maintaining and utilizing the sports facilities. Indoor Hall, Health club, Play. Students participate in youth festival, debate competition, eloquence and annual gathering.

Student Support and Progression

The students' involvement in all activities is the regular practice of the college. The student council is formed as per university and statement government norms, under which in Maharashtra State   Government and affiliating university does not allow to form the student council. Hence, Students are involved in almost all committees including the College Development Committee and their decision are taken into consideration.

The students' involvement is taken in almost all committees with aim to have their interactive role in all activities. Timely meetings are conducted by all committees including cultural committee, admission committee, spot committee, The College Development Committee, Academic development committee etc.

Students undertake various activities through NSS, cultural committee etc. Students are groomed in leadership

positions by making them in charge of organizing various College and departmental events such as debate competitions, poster and photography competitions, quiz competitions, annual day ceremony, cultural days, exhibitions and other departmental activities.

The Departments organising events assign key responsibilities like publicising, program anchoring and scheduling to students.

Student representation is in almost all academic and administrative bodies of the college including admission committee, prospectus committee, discipline committee, academic development committee, cultural committee, library committee, student forum, IQAC steering committee, ST. Cell. SC. Cell, OBC Cell, Anti-ragging Committee, Women redressal Cell, Internal Complaint Committee, etc.

The alumni association of the college is formed on 27 June, 2018. Timely meetings of Alumni Associations are conducted onward under the chairmanship of the Principal. The link between Alumni and current students is created by the Alumni Association. The Alumni Association support students by delivering guest lectures and other best possible support.

The Sport Department of the college usually organize sports events as per the master schedule prepared by Parent University which includes inter college, inter zone and inter university events. We organize sports events on college level. Students from sports department motivate other students not only about games and sports but also about health and fitness. It is significant that students organize games and sports in annual gathering of the college whenever organized.

Governance, Leadership and Management

There are various committees who are appointed on various Bodies. Role of Executive Committee to adopt the annual budget prepared by principal, to formulate various policies as per the suggestion received from principal and other stakeholder. As per the requirement, the various bodies take the cognizance of renovation or to make available new Infrastructure facilities, to sanction the purchase of equipment & other required articles for the Colleges, to provide for keeping true and correct accounts of all financial receipts & expenditure and proper statement of the same to check timely financial audit.

The college Internal Quality Assurances Cell works to maintain all kinds of quality including academic, physical, cultural and sport.

The evolution of teaching-learning process is continuing practice of the college. **Performance Based Appraisal Form** is collected by the IQAC department ever year at the ending of academic year. After collecting it, it is evaluated. Through the appraisals and evaluation, the principal advises the faculty members for further improvement. On the basis of analysis of performance appraisal report, an individual is informed accordingly, and motivated for publishing articles, presenting papers, participating in workshops and conference and to take up higher studies.

The performance of nonteaching staff is evaluated on the basis of feedback from the register and accordingly the principal takes appropriate measures for necessary improvement and their confidential reports (CRs) are submitted to the management.

Timely AQAR, data for NIRF, AISHE is submitted by IQAC.

Timely meetings are conducted by the IQAC for planning and implementation of quality enhancement measures and the decisions taken are communicated to the staff and students for effective execution.

Internal and external academic and administrative audit as well as financial audit is completed by the college.

The college takes every possible efforts towards resource mobilization and generation of funds beyond the salary and grants received from government. The college continuously try to get grants from various agencies like UGC, ICSSR, CSIR, NCW etc.

Institutional Values and Best Practices

The college maintain gender balance by providing equal facilities to both male and female as use of Aprons in labs for safety purpose, Formal and decent dress code for boys & girls, healthy relationship and attachment of faculty members with students to make free and frank educational atmosphere.

The college has well-furnished girls' common room with water closet, mineral drinking water, adequate sitting arrangements, tables, chairs, and amenities & sanitary napkins Vending machine is been installed in the college campus.

The college has enabled **Rainwater Harvesting system** (RWH) in the campus. Rain water collected from roof top of the buildings, paved streets, parking lots, sidewalks are sent to storage tank. After the tank is full, the overflow water is sent to recharge pit which improves ground water level. This rain harvesting system has maintained water level of bore well of the college campus as well as nearby locality. The college has a well and borewell too as the facility of water. Under UBA, the college has adopted five villages and working for their welfare through several extension activities as awareness camps, rally, health guidance etc. The college has defined core values and objectives of the college.

Apart from it, to achieve the constitutional obligations: values, rights, duties and responsibilities of citizens, the code of conducts for students, nonteaching staff teaching staff and Principal.

The college celebrates National, International commemorative days including National festivals as 15th August, 26th January, 1st May, 17 September, the constitutional day, the Birth and Death Anniversary of great social thinkers and leaders of our nation. These all are celebrated as per the guidelines of Maharashtra state Governments Rules and Regulation.

The college has best practice entitled as "**Numismatics- Coin Collection Repository**" and **"PLASTIC FREE ABHIYAN"**. The distinctive feature of the college can be reflected through programs conducted by the college for the welfare of nearby society and nearby locality with belief as 'S*erving for Society is serving for the God.*'

The students are inculcated the values and habit to think for the society and social welfare through various activities.

The college regularly conducts such programs at the social places with the active involvement of students to

inculcate the humanistic values, compassion and cooperation, ethics and individual and social responsibility.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI GANESH EDUCATION SOCEITY'S SHRI ASARAMJI BHANDWALDAR ARTS, COMMERCE AND SCIENCE COLLEGE
Address	A/P Deogaon Rangarai, Tq. Kannad, Dist. Aurangabad
City	Deogaon Rangari
State	Maharashtra
Pin	431115
Website	www.bhandwaldarcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	K.d. Malkar	2435-247525	9823773260	-	abbhandwaldar@gmail.com
IQAC / CIQA coordinator	Jayashri T. Birdavade	2435-2435247525	9823417755	-	jaybhandwaldar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-01-1994

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	15-06-2007	View Document
12B of UGC	15-06-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P Deogaon Rangarai, Tq. Kannad, Dist. Aurangabad	Rural	7	1114.83

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSC	Marathi	720	720
UG	BCom,Commerce	36	H S C Commerce	Marathi	360	344
UG	BSc,Science	36	HSC Science	English	480	480
PG	MA,Arts	24	B.A.	Marathi	60	32
PG	MCom,Commerce	24	B.COM	English	60	47
Doctoral (Ph.D)	PhD or DPhil,Arts	36	M.A.	English	12	12
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	M.COM	English	26	26

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5				10				4
Recruited	5	0	0	5	9	1	0	10	3	1	0	4
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	5	1	0	6
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	0	0	6	1	0	4	1	0	17
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	5	0	5

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1068	0	0	0	1068
	Female	441	0	0	0	441
	Others	0	0	0	0	0
PG	Male	67	0	0	0	67
	Female	33	0	0	0	33
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	27	0	0	0	27
	Female	11	0	0	0	11
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	61	82	85	103
	Female	27	34	64	90
	Others	0	0	0	0
ST	Male	10	11	25	25
	Female	3	7	7	14
	Others	0	0	0	0
OBC	Male	225	289	377	423
	Female	137	165	266	329
	Others	0	0	0	0
General	Male	261	236	248	296
	Female	149	173	204	248
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		873	997	1276	1528

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college runs three programs i.e, B.A., B.Com and B.Sc. with several courses. As per NEP, students should have facility to select Multidisciplinary/interdisciplinary subjects. Due to these three programs from different streams, they can go for Multidisciplinary/interdisciplinary method of study. They can select few courses from commerce and few from science or Arts as per norms decided by the college under the affiliating university after implementation of NEP.
2. Academic bank of credits (ABC):	The College is the Part of Career Katta Scheme run by State Government of Maharashtra. Under this scheme, they come forward with several add on

	courses which starts from one month course to six months with the pattern of ABC credit bank. In the upcoming academic year, the college is planning to go for it. This will surely help in receiving the benefit of credit bank to student under NEP.
3. Skill development:	The College is the Part of Career Katta Scheme run by State Government of Maharashtra. Under this scheme, they come forward with several skill based courses especially with Skill India course. In the upcoming academic year, the college is planning to go for it. This will surely help in receiving the benefit of credit bank to student under NEP.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college runs three language formulas in teaching learning courses with optional/elective pattern as well as compulsory pattern as English is compulsory subject to all Programs i.e. B.A., B.Com and B.Sc. in first year and second year. Hindi and Marathi, the can select as second language to all Programs i.e. B.A., B.Com and B.Sc. in first year and second year. Apart from it, they can select theses three languages as elective optional subject group till final year. In Hindi and Marathi language, there are many cultural aspects on India which are taught. Even in English language, Indian writers' cultural aspects are the part of syllabus. Thus, through languages, History and other courses, the cultural harmony of India and Skill of Indian language is taught in the curriculum of degree and post degree programs.
5. Focus on Outcome based education (OBE):	The college believes in outcome base teaching-learning program. Hence, in each and every activity, the plan of action is defined with expected outcomes including teaching-learning process. The Cos, Pos and SPOs of all programs are defined and measured by each subject teacher. Hence, the college is already practicing on the outcome base teaching-learning practice.
6. Distance education/online education:	The college has study Centre of Yashwantrao Chavan Open University, Nashik for B.A. & M.A in Marathi and Hindi. The college has made available all the facilities for online teaching-learning during the pandemic situation covid19. Hence, now it can run online programs or courses as per need and demand of the students.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
87	83	83	83	83

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
07	03	03	03	03

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1733	1555	1357	1102	1103

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
452	452	452	418	418

30-06-2022 06:52:59

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
447	334	382	382	411

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	20	20	20	20

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	21	21	21	21

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 22

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.9	2.26	9.46	12.16	6.25

4.3

Number of Computers

Response: 55

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Shri Ganesh Education Society's Asaramji Bhandwaldar Arts, Commerce and Science College Deogaon Rangari is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It runs three programs i.e., BA, B.COM & BSC. Hence, it is bounded to follow the rules and regulation of the affiliating university * the Goverments as well. The college follows Academic calendar of affiliating university and asper the directives of it the college calendar is being prepared by the IQAC refectiing drtails of the activities. Then departmental calendars are prepared by each department of the college followed by the calendar of Affiliating University and IQAC Calendar. At the beginning of the academic year, meeting of the staff is conducted by the Head of the Institution. A 'Schedule of Work' is prepared following the Academic Calendar issued by the affiliating University by IQAC. There are Nine courses in BA and Six courses in B.Sc. The undergraduate and postgraduate courses are run as B.com and M.Com. MA, Economics is also run by the college as Post graduate program. All staff members prepared the teaching plan and teaching Dairy. Teaching Dairy is updated on the regular basis by IQAC and the Principal. The Orientation program is conducted by IQAC and Each Department at the beginning of the academic year. All teachers prepare notes for students to conduct smooth teaching-learning process. Power point presentation, video lectures are prepared for student as ICT tools in teaching-learning process. As per the guidelines of the affiliating University, timely internal examinations, seminars and workshops are conducted by the college. Teachers participates in the workshop conducted by the affiliating university in or other colleges under the jurisdiction of affiliating universities on new curriculum and guidelines on new curriculum. Active participation of the students is taken in the teaching-learning process. Students' views are taken into consideration for the implementation of syllabus as their role is very important in this process. Overall student centric methods are used in teaching-learning process. Dr. Pathare U. B (Principal) hold the position of the Chairman in BoS in the subject Geography. Dr. Waghamare M. S is the Member in the preparation of syllabus of Business Economic. Dr. Khandare V.B is the Member in the preparation of syllabus of Economic while Dr. Borse V.B is Nominated as the Member syllabus designing in the subject History. Dr. Chavan S.P. worked as the BOS in Adhoc Board of Thoughts of Mahatma Phule & Dr. Babasaheb Ambedkar, and Library Science of the affiliating University.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college strictly follows rules and regulation of the affiliating university. The academic activities and schedule are followed under the guidelines of Affiliating university. The Academic calendar of affiliating university is followed by the college. Affiliating university displays its academic calendar on the website and send to all affiliating colleges on the Principal's mail of the college. Accordingly, the Academic calendar of the institute is prepared by IQAC and then it is given to each department to prepare each department's calendar. The college academic calendar is displayed on the notice board of IQAC and on the college website. The annual plan of prepared. the college including Internal Test schedule is prepared. Students are made aware of the academic plans through the College time table, relevant notices as well as in the classrooms by their respective teachers. The results of internal tests res shown to students on individual based as well as displayed on the notice board of the college. After finish of new admissions, Welcome program for freshers is organised every year. In this program Principal inform students about rules and regulations of the college, examination pattern, Exam form filling timings etc. Every teacher introduces themselves to the students and inform them departmental planning and activities. Teachers plan their work in view of the abilities of the slow learners, the average students and the advanced learners. Class tests are a prominent feature of the academic plans of the College.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 71.43

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 05

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 24

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	10	07	03	03

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 39.42

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	2655	172	78	66

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The college is affiliated to Dr. Babasaheb Marathwada University, Aurangabad and the curriculum is defined by affiliating university. The college runs three programs i.e. BA, B.com and B.Sc. As per the affiliating university there is one subject entitled as Business Communication for B.com in which professional ethics are taught. In this subject, gender and Human Values related issues are also taught. Environment science is mandatory subject to all programs as per university norms. Nearly all the subjects are intended to inculcate the issues of gender, hhuman values and others to some or more extent. The college strictly adheres the rules and regulations defined by the affiliating university.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 10.51

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
08	09	09	09	09

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 26.54

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 460

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website

2.Feedback collected, analysed and action has been taken

3.Feedback collected and analysed

4.Feedback collected

5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 90.18

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1733	1555	1357	1102	1103

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1560	1560	1560	1440	1440

File Description	Document
Institutional data in prescribed format	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1099	1005	877	614	613

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college has adopted following mechanism to identify slow learners and advance learners:

The student list is prepared during the admission process on the merit basis which they achieved in the previous examination. This helps to get the learners record o previous result.

The induction program is conducted for all newly admitted students by the college and all departments in which every teaching discusses on the subjects and contents of curriculum prescribed by the affiliating university for the concern subject. This helps to identify the learning level of the students and accordingly slow learners and advance learners are distinguished.

IQAC supports to identify the students learning level as slow learners and advance learners through measuring the Cos, POs and SPOs. The mapping tools with the help of blooms taxonomy, seven scale measurements and theory of stimulations are used to identify the slow learners and advance learners for the measurement the Cos, POs and SPOs.

Remedies for Slow learners:

The performance based achievement as the Cos, POs and SPOs are measured and the demands of the students related with topic and the relevant teachers' is considered. Accordingly, the remedial coaching classes are concerned.

As per target in relation to the courses, its topics and schedule defined as an outcome are taken into consideration for the remedial coaching and accordingly, the remedial coaching classes for slow learners are carried out. The feedback and assessment method is used to get acquaint with the outcomes of remedial coaching classes and after that several methods are used to adopt and implement further policies useful for the better outcomes in the Teaching-learning mechanism used for slow learners.

The outcomes and learning satisfaction of the learners are identified through the discussion, suggestions and class tests during the selection of the topics.

An effort also remains on the understanding level of students in and outside of the classroom.

Students are free to meet teachers even after/ outside of the classroom for their doubts/ queries.

Selected topics for the TLM, Time table, feedback, suggestions from students and outcome of it are considered and consulted in the IQAC meetings time- to- time and being approved from the principal.

Remedies for Advanced learners:-

Advance learners are advised to use the additional reading material, e-books, e-journals and e-facilities which are made available in the Knowledge Centre of the college.

Advance Learners are encouraged to participate in certificate courses-Communicative Skills, E-Commerce, Survey etc. run by the college and outside of the college.

Advance learners are encouraged to participate various competitions and competitive examinations by the faculty members, in various cultural programs, NSS activities, Literary events and guest lectures by asking to organize, to anchor, to decorate, to welcome the guests, to make seating and stage arrangements, to write the boards, to hang banners, to shoot photos in the college camera, to circulate messages, to write reports of events and to write a news for the newspapers etc.

The guest lecturers, workshops, seminars are organized and eminent personalities are invited for it.

File Description	Document
Upload any additional information	[View Document](#)
Past link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 91:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college believes in students overall development. It works for the overall development of student centric education. Teaching follows the mechanism with the planning, preparation, delivery of curriculum, assessment process and findings of final outcome, which are solely designed to be student centric.

The college practices to enhance in experimental Teaching-Learning process. For the experimental teaching-learning process, the college uses the ICT tools- digital classrooms, internet, PPT, Audio-visual clips has prominently considered by all the teachers.

The students' involvement in the classroom through discussion, presentation, to comment their views etc. is taken into consideration. Practical based focused in the Laboratories of Geography, Physics, Chemistry, Botany, Zoology and Computer Science Departments.

Surveys/Field visits/Industrial visits conducted. Field tours and survey in Economics, Geography, Political Science, Botany and Zoology Departments are organized. Industrial visits were organized by the

Commerce Department. Historical visits are organized by History Department. On various events students poster presentations programs are organized. To engage students in Public Awareness programs- several extension activities are carried out by Extension Service Cell and NSS Unit as *Tree Plantation, Covid Awareness, Blood Donation, Health Awareness for girls, Swachh Bharat Abhiyan, Cleanliness drive at nearby public places/villages* etc. to inculcate the values of social responsibility, equality and to be socially aware and responsible citizen of our nation.

Group Discussions, Small Group Exercises, Assignments, Elocution, Quiz, Departmental Meetings are frequently held to avail the opportunities to the students for their active involvement and sharing their learning attitude.

In the college magazine, in the various cultural and Extracurricular programmes, NSS Camps and activities students are made available various opportunities to participate and express their creative thinking.

Project Assignments for BA Third Year in Economics, , History, Sociology, Political Science, Public Administration, Geography, English, Marathi and Hindi subjects in the faculty of Arts and for B.Sc., projects are assigned to Botany, Physics, Zoology and Computer Sciences subjects for all the students of relevant classes.

An active participation of students in various events like guest lectures, cultural programmes, social events organized by the college etc.

All Departments organize seminars, class tests, discussions on regular basis in the college.

Problem Solving Methods:

All Departments of the college encourage students to disclose their doubts and lead to certain tasks as the problem solving methods which inculcates the confidence and competent attitude amongst students. The flowing methods and techniques are used as the Problem solving methods for students all rounded development:

Trial and Error Method

Breaking large task into small steps

Creating short goals to achieve the end

Activities:

Research Projects assignment to third year students.

Essay writing competition are organized by department of English, Marathi and Hindi

 Active involvement of students in the academic and cultural activities is the regular practice.

History department collects the Data on the historical places through students which are notable activity of the college. Such new and different methods are used as the student centric methods in the college.

use of ICT, e-notes, liberal academic atmosphere for the use of personal libraries of each department.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

 The college has been using technology based facilities to strengthen the Teaching-learning process to keep the learners more enthusiastic in the learning. For that the college has availed and maintained the necessary equipments, technological/ digital tools and infrastructure.

To make Teaching -learning effective and to avail extra e-learning resources to the students, our college has provided a computer, printer with internet facility to each and every department separately, so that the faculty used to prepare the teaching material, PPT, e-books for enriching the teaching learning process.Our faculty members have been aided by the following tools, which they have been using for the TL practices.

- Computers,
- Internet,
- Printers,
- Computer Lab,
- Wi-Fi Facility,
- LCD Projector,
- Power Back in the Computer Centre, etc.

Besides, the Knowledge Research Centre has availed through remote access of few websites for e-books and e-journals for teachers and students.

- The college has provided 04 LCD projectors in different classrooms. All the departments of the college has provided a computer and printer to each with fast speed internet facility to prepare and promote its use in the TL process.

- The college also established Computer Laboratory with internet, including power backup, a printer and necessary softwares.

- The college and especially IQAC has motivated the faculty members to learn how to be skillful in the use of technology and also compelled to prepare PPT, Audio-Visual clips and various available resources on websites for the TL mechanism.

- The college also encouraged faculty members to prepare e-notes, e-teaching material; as a result English Department has prepared 06 e-books for the students, which helped a lot during pandemic lockdown.

- IQAC has organized a FDP in relation to the knowledge of how to use digital technology for TL process to train the faculty members in the use of technology for the TL process.
- Even the students also encouraged to use technological platform for learning, collecting learning material, preparing projects, for feedback and suggestions etc.

The college has provided all the necessary facilities concern with ICT tool and as a result large number of e-source is made availble by all the faculty members in the form of e-notes, e-books, PPT, audio-visual records and even made available the relevant links to the students for deeper knowledge of the concern topic/subject.

All the subject teachers used several platforms as Zoom, google meet, Webex, telegram, whatsapp, facebook, Instagram, youtube and so on.

They have prepared their own power point presentation, they used power point presentations of other experts. Such many things, tools and techniques are used by almost all the teaching faculties to make teaching-learning process easy and smooth.

even the students are free to use the comupter facility and xerox for learning, collecting data from the computer centre, class rooms, the departmental computers.

Few faculty members have Google classroom with necesssary learning material uploaded.

Even Whatsapp groups are formed classwise to share teaching materail, to solve doubts, to inform regarding academic activitiea and departmental activities and if any.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 96:1

2.3.3.1 Number of mentors

Response: 18

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 94.29

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 86.84

2.4.2.1 **Number of full time teachers with** *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* **year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	18	18	18

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 20.42

2.4.3.1 **Total experience of full-time teachers**

Response: 388

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Mechanism of Internal Assessment:

- Schedule of Internal Examination and Assignment is prepared and mentioned in the Academic calendar of the college in each academic year and even informed to the students at the very beginning of each academic year.
- The pattern of the Internal Assessment has been well advance communicated with the students, in detail such as the question paper pattern, practical examination pattern, Research projects, evaluation methods and scheme of marking.
- Each Department of the college planned their schedules in relation to unit tests, tutorials by considering the other departments in relation to the schedule etc.
- One unit test and one tutorial assignment for each course were conducted in each academic year.
- The departments of Geography, Chemistry, Physics, Botany, Zoology and Computer Science Practical examinations are conducted as per the departmental Annual teaching and Laboratory plan and schedule.
- Feedback and results of Internal Examinations are shared with the students, IQAC and the Principal of the college to take the measures and to identify the activities for planning, to assess the TLM and to know the outcome of target.
- All the records of Internal Examination like- Mark sheet, Attendance, question papers, are properly maintained by the teachers/ departments the academic audit.
- The college has been following certain mechanism to implement Internal Examination like tests, group discussion, oral test, assignments, quizzes etc. to assess the students, to identify the barriers of the learners, to build more potential among the faculty.
- The college declares the results of each test, tutorials etc to address, to solve their doubts, weaknesses and strengths.
- For the Internal Practical Examination, the Departments follow certain parameters practical examination in lab, practical records, performance and Viva-Voce.
- The class tests in the form of discussion, presentation, practical are taken and asked students to asses other and share their views to correct each other under the observation of the faculty member.
- Through group discussion atudents are assessed as far as their understanding of the topic.
- Due to group discussion students can understand more better and exchange each others perception

and approach regarding the topics.

File Description	Document
Any additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college has formulated certain norms/ mechanism for dealing with grievances related to Internal Examination and even for the University Examination.

Internal Examinations:

1. For the absent students in the Internal Examination due to certain physical or genuine reason, the college allows an opportunity to appear for examination in the stipulated time with following certain norms as submission of an application with evidence of genuine reason, getting permission from the Principal or Head of the concern departments.
2. For the Assessment related grievances, the students are allowed to demand the copy of answer sheet for the self assessment if he/she demands or has any query in relation to assessment. The said query is solved with the proper satisfaction of the student.
3. The students are assured for the free interaction with the concern department/ teacher and get it resolved his/ her query or grievance in relation to the assessment.
4. If any student seems unsatisfied regarding his grievance by the departments/ teacher, he/she is referred to the Principal.

External Examinations (University Examinations):

The Examination Committee and the Grievance cell of the college works and assures to resolve the grievances related to the university examinations. The college has formulated the Examination Committee with certain norms, rules and regulations to deal with the issues/ grievances related with the University Examination to resolve the issues within stipulated time, so that students may appear for the examination comfortably and peacefully.

All the grievances are resolved by the above-mentioned committee of the college, while grievances related to the university examinations assessment, result, the college availed the students certain procedure to forward to the university as per the university rules/ guidelines as follows:

1. Query result to assessment, student can apply for verification of answer books.
2. Student can apply for a photocopy of his/her maximum of four answer books to verify by himself or of taking advise of any other subject teacher.
3. Even the student can challenge the evaluation done by the university in CAS for his answer books.
4. For the above all facilities, the student can apply to the university through the home college within a period of 10 days from the date of result in the prescribed form for the photocopy or verification

of marks or reassessment etc. of his answer-books.

5. The college has made available the prescribed application form of the photocopy of answer books, verification of marks to students. This application is sent to the University with the signature of the Principal

6. The college takes special initiative ti resolving grievances in relation with the university assessments.

7. In relation to the University Examination of the Practical examination/ Research Projects of B.A. Third year and Chemistry, Physics, Botany, Zoology and Computer Science, which are held and assessed in the college by the External Examiner appointed by the university, if any grievance persist are resolved by the External Expert and the Head of the department under the guidance of the college principal and submitted to University.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

2.6.1. Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution

Program and Course outcomes of the programs offered by the college as per university prescribed syllabus are well prepared. They are well planned, displayed on the college website , in the prospectus and communicated to students, parents by the college. The mechanism adopted for the communication of outcomes by the college as follows:

- The programme outcomes are prepared as per the prescribed syllabus of the affiliating university.
- The programme outcomes planned by each faculty members, verified by HOD's and even discussed in the meeting of IQAC and ger approved by the Principal.
- In the beginning of each academic year, the programme outcomes are communicated to the students by the Admission Committee during the counselling while taking admission and even in the introductory lectures.
- The Programme Outcomes are also displayed on Prospectus of the college and also displayed on the notice boards.
- The Course outcomes are displayed on the departmental notice boards and also informed and communicated in detail by the respective teachers in their introductory lectures.
- All the outcomes are well informed to the students in and out of the class to encourage, to be well

acquainted with the target and aim, so that he/she may learn the outcomes systematically.

- The course outcomes and programme outcomes are shared in detail with the students, and even encourages to express students about their own ideas and views about outcomes.
- Even few universal learning outcomes also informed to the students.
- Course outcomes and the Learning outcomes vary according to the subjects and the course concerned, as these are syllabus oriented.
- The attainment level of programme outcomes and Course outcomes are measured with the use of scientific tool.
- The college also took effort to imbibe outcomes through various academic and extracurricular activities.
- Each and every department planed and organized certain classroom activities considering the Programme outcomes and Course outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Internal Quality Assurance Cell has been playing a pioneer role regarding to the formulation and assessing the Program Outcomes (POs) and Course Outcomes (Cos). Final outcomes and its information are displayed in the prospectus and even uploaded on the college web site (bhandwaldarcollege.in)

The performance of the students in the Internal and the University Examination are the parameters of the outcomes and hence the college follows certain mechanism to identify and consider the outcomes of the programmes and courses. These are measured through Mapping tools as seven scale measurements, blooms technology and mathematical analysis.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Course Outcomes are as below:

POs, and COs are examined and evaluated in certain way as:

- After defining attainment level, one unit test and one tutorial assignment are given in each

semester. The questions in the unit test examination and assignment are prepared as per the syllabus concern course. The attainment level for each COs is calculated by taking average of the COs from Internal Examination and Assignment.

- For the Practical Examination of Science faculty, external examiner was being appointed by the University for the observation and evaluation, through which external examiner assessment in the form of marks was measured as an outcome of the respective subject.
- For B. A. Program, particularly for the Third year students and the students of Department of Geography, Research Projects are guided and carried out by the respective students and even assessed by the External Examiner appointed by the University, whose assessment of projects submitted by the students and Viva voce examination was also considered as an outcome of the respective subject and the concern department.
- The program outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.
- Direct methods are used to examine the student knowledge or skills against measurable course outcomes.
- Each Department prepared and maintained the records of academic results and other achievements and had submitted to the IQAC at the end of academic year.
- The Teaching-Learning and Assessment done by the departments are reviewed in the IQAC meetings through academic and Administrative Audit.
- The feedbacks from students in relation with the Teaching- Learning process also considered to identify whether the targeted outcomes received or not.
- Even the college attempted to consider the overall performance in co-curricular and extra-curricular activities of the students besides their behaviour, participation in various activities of the departments and college.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 61.22

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
191	299	246	223	210

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
447	334	382	382	411

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 1.94

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	0.24000	1.70000	00	00

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 68.42

3.1.2.1 **Number of teachers recognized as research guides**

Response: 13

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.5

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	00	00

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	16	16

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

1.The College has been taking efforts to develop scientific temper and research culture among students by encouraging and availaing the necessary facilities for the research culture.

2.The teachers and students are also properly utilizing the INFLIBNET facility in library.

3. Seminars and presentation are reegularly organized by all the departments to introduce the research attitude in various relevant fields to the students and asked certain task to complete. As a result number of research articles are submitted by the students on the social thinkers, Governmental policies, famous books and movies too.

The college is countinuasly trying to encourage teaching faculty and students for the reserach, as a result 100% staff is doctorate and busy in the research activities.

The students of third year of Arts faculty have to complete a research project and its presentation prior to the final examinaiton.The Deartments allots the topics among the students considering their intrest and capacity. After allotment and approval of the topic students do research activity like collection of data, analysis and its interpretation iunder the supervision of the concern subject teacher. A whole year research activity goes on simultaneousy and systematically in consultation with the supervisor. through this research project, faculty members tries to inculcate skill of research, application of approaches, interpretative skills,

scientific research methodology etc.

One students of T.Y.B.A. (Public Administration) received price in the research project presentation.

The students of Science stream also enganged in the research in the respective subjects.

The staff of the college prepares and submit research proposals to various funding agencies like UGC, ICSSR, NCW, SCW etc. The college also organises various conferences seminars, training programs for students.The staff of the college prepares and submit research proposals to various funding agencies like UGC, ICSSR, NCW, SCW etc.

The college also organises various conferences seminars, training programs for students. One of our faculty Dr Jayashri Birdavade received award in Case writing competiton organised by Indian Institute of public Administration, New Delhi. Another faculty Dr Kalidas Bhange is sanctioned research proect by State commission for women.

The college also organised soft skill development training program for students. The college also organises expert talks on various topics.

13 faculty teachers are research guides.

The college has been running research centres in the Commerce and Economics subjects.

A ll the staff members are actively engaged in the seminar/ conference participation, research paper writing, boo writing and its publication.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 12

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	04	03	00

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0.15

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 02

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 13

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
URL to the research page on HEI website	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 3.33

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
14	16	14	09	13

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.58

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	13	13	09	10

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college makes aware to the neighbouring society of the catchment villages in different ways through organization of extension activites. As on the occasion of Savitribai Phule Birth Anniversary, 3rd January 2016 the social issue of girl child birth subject was taken. The topic was "**Beti Bachav Abhiyan**". The community was made aware about the gender identiry and importance of girls by taking rally in the DeogaonR, Village. in which 37 students were present for the program. The college has organized - **Health check up** program on 10th Feb 2016. In this program Dr Madhav Gayake and Dr Vaishali Rahane checked several health issues of the students as sugar level, Haemoglobin, Blood Pressure etc. The college conducted Awareness Program on **Body organs/ Part Donation** (Avayav Dan abhiyan on 29/08/2016, to create awareness about the donation of body parts in which the Team of Doctors-Dr Yevatikar, Dr Ahirrav, Dr Kale, from Gramin Health centre Deogaon, Rangari. The rally was organised in DeogaonR in collaboration with Gramin Health centre Deogaon, R. On 14/09/2016, **Awareness Program about Malaria and Dengue** due to mosquito. The rally was organised to make aware the villagers about the illnesses due to insects like Mosquito and other rainy season diseases, by displaying the boards about this. Villagers were made aware about the cause of Malaria and Dengue and what precaution is necessary to protect them from the cause. On 30/01/2017, **Awareness Program on Cashless Transactions** was organized with aim to make aware villagers about the cashless transactions. During the weekly bazar day of Deogaon, people awareness rally was organised to aware the villagers about cashless transactions. During this rally importance of online transaction, cashless transaction was told to businessmen, shopkeepers, gold shoppers, villagers etc.

Awareness program on **Soil Testing and Rural Development Schemes** was organized on 4th January 2017 in which Dr Vrushsen Pawar, Deputy Director Water and Land management Institute (Walmi) guided to the villagers of Devlana. The guidance was on the importance of soil testing, various rural development schemes, jalyukt shivar scheme. Guidance on "**Bee Keeping and Employment Generation"** on 6/01/2017 was made available in Deolana Village. On 12/01/2018, S**wach Bharat Abhiyan Awarness**

Rally was organized In Shivur village which is 10 Km from institute, to create awareness about the cleanliness under Swacha Bharat Abhiyan. Villagers were told importance of cleanliness in the village. They were guided on Segregation of garbage into wet and dry waste, technique of making compost from wet waste. The special program entitled as the "**Good Morning Program"** was conducted on 13/01/2018 with to stop open defecation in the village by making aware the villagers in whom around 40% peoples of Shivur village constructed toilets and stopped open defecation. Apart from it, **Kerala Relief Fund** rally was organized on 5/09/2018 in which 9138/- Rs were collected and transferred from NSS bank account to Mukhymantri Sahaytta Nidhi account. besides, Department of Political science and NSS has organied the '**Sarpanch Get together**' and Coivd-19 Awareness by distributing masks and sanitizer to the villagers.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	[View Document]

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 42

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
05	11	10	05	11

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document]

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 16.05

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
39	314	173	181	316

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 71

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	16	22	13	18

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 12

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	03	01	00

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response: The College is situated in the rural and drought prone area in the district of Aurangabad, having the total land of 7 acre land and sufficient infrastructure. From the last decade, the management of the institution has been taking efforts to improve, to construct the necessary infrastructure and to keep upgrade continuously to avail comfortable and suitable infrastructural facilities to our students and the staff.

The college has 11289.43 sq. feet of built up area, provides an eco-friendly environment, landscaping with sport ground, trees and plants, parking and an open stadium.

The college has two blocks with 22 classrooms, 05 laboratories, one central library, One administrative office with 03 separate clerk`s cubical and an air-conditioned Principal's cabin, a separate women`s room, a record room, a separate gym and the Sport Department with necessary gym and sport instruments, an Examination room and 09 Departmental Amenities and an IQAC office equiped with necessary equipments, tools and a computer with internet facility.

Classrooms:

Classrooms are spacious and ventilated with adequate number of lights and fans for conducive teaching-learning. 02 Classrooms has provision for LCD projector and internet connection with necessary cupboards. even in one of the classroom a TV set is made available with dish connection for the students.

Laboratories:

The College has 05 science laboratories- Physics, Chemistry, Botany, Zoology and Computer Science and a Geography Laboratory within the department of Geography and 01computer laboratory with necessary equipment in each laboratory to enable the students to get benefit of the latest technology. in the department of Geography, number of tools in relation with measurement of rain, temperature, land measurement etc. are made available to collect the data and share the information to the students and the neighbouring farmers.

Library:

A spacious central library is stocked with 12734 books, 22 journals and magazines, and more than 7 lakh e-books and digital resources. An exclusive library with ILMS software- SOUL 2.0 software, N-LIST of Inflibnet for the students and research scholars with internet facility and scanning facility are available. evn the library has availed a reading room for the students encomapassing news papers available in the reading room.

Girl`s Hostel:

The college has made available a hostel for girls within the campus with a capacity of 60 with necessary amenities like bed, table and chair, fans etc in each of rooms, and aimed to run after availing the sufficient water in the current academic year.

Computer centre:

The college has a computer centre with sufficient number of computers with internet/ LAN facility. Besides the college has availed a computer and a printer with internet connecdtion to each of the deparments of the college.

Other facilities:

1. Separate rooms for NCC
2. study centre of YCMOU Nasik.
3. girls room
4. Examinaiton Room for the operation and record keeping
5. stock room
6. IQAC office
7. Wi-Fi facility and a Ramp,
8. A computer and a printer with internet facility to each and every department.
9. High Power generator house,
10. Solar Power Unit
11. RO Water purifier

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

 Response:

The institution has ample facilities to coach the students in relation to various events of sports and games to participate in tournaments and spectacular cultural events.

For the cultural activities and practices, the institution has made available the auditorim hall to the college, where number of cultural activities has been performing various units, departments of the college. Besides all the progarammes related with anniversaries, youth festival, the college also organizes Annual function in the same all or outside open stadium available in the campus of the college.

 Sports and Games Facilities:

The college has playgrounds for athletic sporting events and games like Cricket, Volleyball, Basketball and Kabaddi. Physical Director Dr. Dongre trains the students in various sports events and motivates them to participate and compete in intercollegiate, university, state and national level tournaments.

The Department of Sport also has a Gym with sufficient instruments and tools for the exercise for our boys and girls. In it our students are benefitted to get acquaint with dumbells, cycling, pushup & weight lifting tools.

User Rate:

The department of Sport conducts various sports events regularly. Everyday around 50 students use games facilities before and after college hours for practice.

Specifications of Outdoor and Indoor Games

Sr.	Event	Particulars	
1.	Cricket with net	National Standard Cricket Ground with Net (12 yard* 8 m)	
2.	Volleyball	A standard volleyball court of size 3m x 9m with pole height 2.43 m.	
3.	Kabaddi	Kabaddi court 12.50 m x 10 m	
4.	Kho-kho	As per the norms –rectangular 27*52 ft. with two wooden poles	
5.	Wrestling	As per norms ground is made available	

Instruments:

The Department of Sport is equipped with numerous instruments and equipments like cricket bats, balls, bating pads, globes, chase guard, leather balls, wrestling costumes, shoes and many more with the exercise instruments – like High at Pulley, Seated Rowing, Hyper Extension, Abdominal Conditioner and cycling.

User Rate:

In an average 50 Students regularly has been utilizing and taking the benefit of available sources and even the gym to keep a health and to improve their athletic ability.

Cultural Activities

The college has been using the institution`s an air-conditioned auditorium with a chairs seating capacity of 1000. In addition, an outdoor auditorium is also available to conduct mega cultural events. In the auditorium, the college and the departments has been organizing various cultural and functions, guest lectures, speeches, seminars and workshops, NSS Programmes, Yoga practices and Yoga day celebration in the mass participation and many other events.

User Rate:

Major events like Annual Day, Welcome programmes in the beginning of the academic year, various cultural and NSS programmes, various competitions and Inter-collegiate sport competitions are conducted

in the auditorium. All year round, the departments also have been using the auditorium for their cultural, departmental events and others.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 13.64

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 03

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 40

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2.26	9.46	0	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Response:

The college has a central library in an area of 1293 Sq.ft. with a seating capacity. The books are strategically positioned on racks for easy identification with necessary way with ventilation.

Integrated Library Management System

The Library was automated with the software ILMS- SOUL 2.0 is being updated regularly and N-LIST for the on line resources

Nature of automation (Fully/Partially): Fully Version: 02

The ILMS –SOUL 2.0 software contains the following modules

E-Gateway Register – to keep track the records of exchange books of the students and teachers.

Book Entry – Details of the existed and newly purchased books with the details like title of the book, author, publisher, date of purchase are entered and an accession number is generated for the book.

Book Search – Search of Books have been done mentioning by title, accession number, author, subtitle, publisher, or subject.

Book Issue: Details of issue of books to students, research scholars and staff are recorded.

Book Return/renewal: Exchange of books, details of the book received and returned by students, renewal of books is recorded.

OPAC- N-LIST – Online Public Access Catalogue help students and staff to view the availability of books and other library resources available online.

Report Generation: A monthly and an annual report can be generated in relation to the purchasing of books, books exchange, stock verification, etc.

The library has e-resources like e-Shodh, and Shodh Ganga, INFLIBNET- N List, Swayam, Swayam Prabha and other free journals.

Library has an **Advisory Committee consisting** Prin. Dr. Pathre U.B. Chairman, Mr. Gore, Dr. Pawar S.R. Dr.Manik Waghmare, Dr. Santosh Thorat as Members and IQAC Coordinator Dr. Bhandwaldar J.P.

The advisory committee has bben significantly playing the role to strengthen the college library by

planning, availing the funds and facilities and even forming yearly short and long plans of the library.

Even the Advisory Committe has been taking decisions regarding the purchasing books, furniture, computerization of the library, facilities for the students, Internet facilities.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.77

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.13	1.04	0.69	4.2	1.8

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.97

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 52

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

   The College has certain IT policy in relation to the Administrative Management, Software Management, Information Security, Network Security, etc. and The College is responsible for procurement, installation, configuration of IT equipment in the computer lab, Departmental computers, Library Computation, Examination Section and administrative sections.

Computers available in the college:

The college has made available computers in the Administrative office and cubicals of the clerks, in the computer Laboratory, Science Laboratories, Geography Department, Principal's Cabin, Library and the departmental computers which all are entrusted with authority for system, network administration and the type and version of OS, IP addresses allocation, proxies etc as per the existed norms.

Cyber Security: The Technical Person is appointed to take the care of the technologycal tools regularly and to keep update the cyber security and other of all the computers avalable and utilized in the administrative office, in each of the departments, computer centre and from other sections.

Budget Allocation for IT Infrastructure:
The college has been availing and utilizing the budget for keeping update with the modern technology to make teaching learning mechanism as an advanced and technological to compete. in each year, the college has given the priority for the upgradation of computation nearly in and each section of the college and

hence tried to avail the necessary budget and utilize for it.

Internet:

Leased line Internet facility with a bandwidth of 200-Mbps

Wi-Fi:

The entire campus is Wi-Fi enabled.

the collge Administration has the college own software besides MKCL and other LAN facility to conduct administration smoothly and properly.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 32:1

File Description	Document
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 365.27

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
5.97	27.57	27.97	13.42	6.2

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

 Response:

The college has certain cooperative mechanism among the non teaching staff, Department of Geography and the out sourcing agencies for the meticulous maintenance and up gradation of physical and support facilities. The college avails and utilizes sufficient fund for the maintenance of the physical, academic and support facilities.

Maintenance of the Campus:

In collaboration among the non-teaching staff, Department of Geography, outsourcing agencies and the Principal as the coordinator and under the guidance of the Management Body of the college has been playing an excellent role as far as the maintenance and the improvement of the physical and support facilities to strengthen the education.

 The Department of Geography in collaboration with the Environmental Committee and Green Committee regularly take the cognizance of the campus and plans as per the requirement.

Regarding the maintenance and repair of physical infrastructure of the college, the college used to outsource to the local engineer of the construction. Even electrical systems, computer and internet maintenance, Generator, plumbing, carpentry and water purifier maintenance are outsourced to the local electrician, Rajput Computers Aurangabad, Carpenter Mr. Ismail Shaikh Deogaon Rangai, Genius Aqua Sales and Services Aurangabad respectively.

The college also invented a **Solar plant** to generate electricity besides the High power Generator Set and outsourced it for the maintenance.

The Maintenance Body- Dept. of Geography, the Non-teaching Staff, Principal regularly takes the

feedback of the physical and support facilities and plans for the improvement accordingly under the guidance of the Management.

The building pathways, classrooms, laboratories, Library common areas, Girls` Room etc. are cleaned and maintained regularly by the assigned non teaching staff for each floor.

Annual Stock Verification also implemented in each academic year to determine the articles for repair or condemnation.

The Dept. of Geography in collaboration with Environmental Committee takes the survey and action in relation to the solid and waste management systems, Rain water harvesting in practice.

Classrooms

Furniture in classrooms are repaired or replaced if necessary in each academic year. The electrical system maintenance team takes care of lights, fans and the ICT tools available in the classrooms and the departments. The damaged blackboards, walls, furniture in the classrooms, departments, Administrative office, Library and other are replaced immediately.

Laboratories

The Science Laboratories and the Laboratory of Dept. of Geography are fully equipped as per the requirements. Internal stock verification is done annually by the committee constituted by the Principal besides the Annual Stock verification. A list of new equipment required and the damaged equipment is replaced regularly without any delay. The fire extinguishers and the necessary care of the physical infrastructure are superintended by technicians. Electrical, other circuits and other supporting kits are maintained by trained technician.

Computer Services:

All the computers available in the college are maintained by Rajput Computers Aurangabad besides the few computer experts in the teaching and non teaching staff as far system installation and up gradation, hardware related problems, Installation of antivirus and other required software packages required time to time.

The computers in the administrative office for the academic-like admission, scholarship, examination and financial purposes; and the computers available in the Library, Departments, Laboratories and the computer centre are maintained.

Library:

The College Library is taken care of by the chief librarian Mr. Gore and a library attendant. Library Advisory Committee meets regularly in relation to the purchasing, maintenance and other requirements of the library.

Beside the Manuel Record, the library also has taken efforts to maintain each and every record online for availing smooth library activities to avail an excellent service to its readers; in which Accession Register, Stock Register for journals, Register for CDs/DVDs, exchange of books and journals are maintained.

In each academic year, the Library makes a list of books as per new syllabus and the demands of the students and staff for planning the purchasing. And after purchasing from the authentic vendor, the books are given accession number before shelving.

 The old books are maintained by doing binding if needed and even protected from insects using environmental friendly herbal sachets.

 Internal stock verification is carried out by the library in collaboration with the members constituted by the Principal.

The college has made available CCTV to the library to keep under the surveillance.

Sports Department:

In each academic year the Department of Sport and the sports committee plans regarding the sport events, maintaining and purchasing instruments, participation of events and the sport grounds maintenance if needed. Lawful and Systematic mechanism is adopted for the purchase of equipments. Even the regular maintenance is being carried out to avoid any accident under the observation od Head of the Department, Dr. Dongre Hansraj.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 47.4

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
1047	901	800	361	297

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document]
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document]

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 47.4

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
1047	901	800	361	297

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 5.49

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
25	19	276	49	00

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.08

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	06	05	07	43

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 437.58

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 1956

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education (Data Template)	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response:

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc*.)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	00	00	00	00

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 19

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	00	12	06

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The students' involvement in all the academic, administrative and co-curricular and extrea-curricular activities is the regular practice of the college. The **student council** was formed as per university and the Government of Maharashtra norms in the previous year, but since 2018, Maharashtra State Government and affiliating university did not allowed to form the student council due to certain legislative decision.

Students are involved in almost all committees like

Literary Association,

Sport Committee,

Environmental Committee,

Cultural Committee,

NS.S., and the departmental committees,.

Being members of the concern committiees , students are active and innovative in the planning, implementing.

The College Development Committee and responsible authorities always seek ideas of students and welcome their suggestions and even their decision are taken into consideration. The students are playing a remarkable interative roles in the cultural committee, Languagae Association, NSS committee, Aadmission committee, Sport committee, Social Sciences Committee, Environmental Committee and theDepartmental Committees.

The College Development Committee, Academic development committee, Cultural and Literary Association has benn playing significant roles in the academic and extra academic activities as far as decision making and implementation. The principal is the chairperson of all these committees. He conducts meetings with these members on the issues related to teaching learning, students` facilities, cultural activities, sport activities and Scholarship & examinations and hostel related issues.

Under the newly promulgated Maharashtra Universities Act 2017, Students Council is constituted through elections

youth festival, Annual programme and cultural programmes are administered and carried out by the students themselves. Students are groomed in leadership positions by making them in charge of organizing various College and departmental events such as debate competitions, poster and photography competitions, quiz competitions, annual day ceremony, cultural days, exhibitions and other departmental activities. Departments organising events assign key responsibilities like publicising, program anchoring and scheduling to students. Students also assist in all activities as the major role player which helps for the overall development of the students.

Students undertake various activities through NSS regularly as per plan of the Unit and directions of the Government as far as extra curricular activities are concerned, as a result NSS Unit has adopted five villages for their social, health, cleanliness and pollutio issues. In the NSS activities like one day camp amd the special camp for ten days, Awareness programme , students has been planning and implenting as per plan with an active role. in every students take initiative for planning the programmes and ogranizes by themselves by distributing work among themselves. in the pandemic period, NSS students very actively played a significant role to aware the people regarding Covid-19.

In other committees also, students are always acitive participants as far as planning and the activities like to invite the guests, preparation of banners, wall papers, an arangement of the stage and other jobs needed.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 27.2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	49	24	47	16

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association of the college is formed on 27 June, 2018. Timely meetings of Alumni Associations are conducted onward under the chairmanship of the Principal. The link between Alumni and current students is created by the Alumni Association. The Alumni Association support students by delivering guest lectures and other best possible support. Alumni Association has been helping the college number of ways like policy making, guidance, admission related issues, academic extension, cooperation in social activities etc.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)
Link for any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision of the Asaramji Bhandwaldar Arts, Commerce & Science College is to fulfil the dream of Late Shri Asaramji Bhandwaldar who is the founder of Shri Ganesh Shikshan Sanstha. Late Shri Asaramji Bhandwaldar believed ??? ??????? ????? ??????? ?? ??????? ,?? ?????? ?? ?????????   means nothing is pure than knowledge. It is the way of freedom. With this vision, the college has been taking efforts to provide quality education for the neighbouring rural students to nurture human values, equality, peace and harmony. The College have well formulated strategies & policies of the the Management of the Shri. Ganesh Education society, and even the prominant roles of Executive Council of S.G.S.S College development committee, CDC (Local Governing Council) of the college, principal, Heaad of the departments & faculty members are significant in formulation & implementation of quality plans & policies. The S.G.S.S. have a network of institutes like Primary, Secondary, Higher Secondary Schools. The students from more than 24 neighbouring villages are taking the benefit of learning education from Primary to PG level education in our Institute. At the central level Executive council ensures the implementation of the Vision & Mission of S.G.S.S. This council works as a policy formulating agency. It ensures that quality in terms of service is converted to excellence in each of its units.

 For the smooth running of overall the activities and functions of the college, the college has established The College Development Committee (CDC) which was entitled as local governing council previously. After the implementation of Maharashtra University Act 2016 in June 2018, the College Development Committee was established as per the norms. The President & the Secretary of the Society are members of the College Development Committee. Minimum two meetings of CDC are conducted on the regular basis in each academic year. If required, more meetings are conducted. There is local appointment of a Vice-Principal to assist the Principal in the smooth functioning of academic and administrative work. The Office Superintendent, IQAC-Coordinator, Librarian, Physical Director form a core of Principal's management. Even all the academic and administrative activities of the college with the help of all Head of departments & the chairpersons of different committees further assist it. The IQAC is a key unit to implement the quality enhancement & assurance measures of the college. IQAC conducts regular meetings & ensures the quality of education. The teachers and other stakeholders are actively involved in the planning and the functioning of the college. Various committees such as Library committee, Purchase Committee, Examination section headed by the teaching faculty in the college are the example of involvement of teachers in various activities, support services and extracurricular activities Apart from this, all departments are given freedom to plan and devise their academic functioning. The organogram of governing body of the college is displayed on the college website as well as in the college building.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college believes on every stakeholder attached in the teaching-learning, administrative and academic activities. It promotes for the active participation of all the stakeholders as staff members, Alumni, parents and persons from neighbouring villages and students etc. to share and implement the plans and ideas developed for the academic progression, improvement, development of the better campus and for the enrichment of qualty education.

1. The staff and other stakeholders are empowered to create harmonious and positive attitude in the college, leading to increased efficiency, improving communication skill, etc.

2. The several committees are formed as the part of decentralization at the beginning of every academic year such as- Admission Committee, Prospectus Committee, Discipline Committee, Academic Development Committee, Cultural Committee, Library Committee, Student`s` Forum, IQAC Steering Committee, ST. Cell. SC. Cell, OBC Cell, Anti-ragging Committee, Women Redressal Cell, Internal Complaint Committee and Sport Committee etc.

3. Regular meetings and planning has been taking place under the chairmanship of Principal or the chairman of the concern committee. Minutes and meeting registers are maintained by all these committees.

4. All the stakeholders are made free to plan and implement in consideration his/her views in consulataion with other members and the principal.

5. Students are remarkably has been playong s significant roles by their involvement in all these committees. The duties, responsibilities and authorities of these committees are given with the assigned committees and committee members.

6. Through feedback system, suggestions are obtained from various stake holders are reviewed by IQAC and Principal to make a note on it for further planning. The findings in feedback analysis are conveyed to all concern stakeholders and according new policies are formulated .

7. The role of IQAC is the most significant role, in taking and analysing the feedback and reviewing the quality issues of various activities at the college.

8. The principal and IQAC play an important role as the catalyst between the management and various stakeholders, so as to ensure the quality.

9. There are various levels at which decentralization is observed. The management defines major policies, takes decision regarding policy, financial matters and infrastructural development.

10.The College Development Committee discusses, defines and works for other administrative and academic issues related to teaching & non-teaching staff of the college, students. academic activities and budget etc.

11. The principal with the help of Vice Principal, Office Superitendent Dr. Santosh Thorat. other Administrative Committees take cognizance of the day-to-day activities and conducts regular meetings among themselves and with staff members and other committee members. During such meetings, all the issues related to the overall development of the college are discussed and remedial actions are taken to solve these issues.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The Principal plays an important role of catalyst between the management and various stakeholders so as to ensure the quality mechanism. He is responsible for day-to-day administration of the college. He assigns various committees for the administration, academic activities and handover responsibilities of the concern committee to faculty members. He is responsible for smooth admission of students and the discipline of the college. He is responsible for academic and other programs directly. Pertaining to the university service rules, procedures recruitment, promotion policies, the service rules of the teaching & non teaching, staffs are as the relevant rules of the UGC, Govt of Maharashtra & Dr. B.A.M.U. On academic & other matters the principal review whatever grievance brought to him or to the vice-principals. The Head of the Department deals with the local grievances within their department, unless found serious enough to refer to the management. The student grievance redressal committee, Anti ragging Committee, Internal women's complain committee are the mechanism which maintain a harmonious atmosphere. Various academic activity committees work to implement the planning and strategies defined by the parent institution named Shri Ganesh Shikshan Sanstha, Deogaon, Rangari. An organization structure of the institution and functioning Shri Asaramji Bhandwaldar Arts Commerce & Science College is run by It is administrated by Executive Committee consisting of 11 members. There is also college Development Committee of which the principal is a member along with elected representation of teaching & non-teaching staff, nominees of management & external members. Initially this committee was named as Local Governing. Council but after implementation of Maharashtra University Act 2016 it was renamed as College Development Committee. The organized structure has principal at the apex. Principal is assisted by Vice-Principal, IQAC coordinator and Office Superintendent. There are various committees for smooth functioning. Function of Various Bodies, Role of Executive Committee to adopt the annual budget prepared by principal, to formulate various policies as per the suggestion received from principal and other stakeholder. As per the requirement, to renovate or available new Infrastructure facilities, to sanction and purchasing of equipment & other receded articles for the Colleges, to provide for keeping true and correct accounts of all financial receipts & expenditure and proper statement of the same to check timely financial audit. The parent institute appointed maintenance officers for building, electronic and ICT. Eleven months orders are given to the civil engineer, electrical expert and ICT expert annually who frequently look into the matter of maintenance officers for building, electronic and ICT. Thus, there is the proper structure defined by the

college as the strategic development plan.

Besides above the staff members particularly teaching faculty used to plan the academic activities as far as the departmental plans in relation with academic activities, requirement of any facility to provide for the betterment of students.

File Description	Document
Upload any additional information	[View Document](#)
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Shri Ganesh Shikshan Sanstha, Deogaon, Rangari runs Shri Asaramji Bhandwaldar Arts, Commerce & Science College. It is administrated by Executive Committee consisting of 11 members.

As per the Maharashtra State Public University Act 2016, Section 97, the society has formed the **College Development Committee** of the College, which has fourteen members. The Principal, who is the secretary of CDC and as an academic and administrative head of the college, is empowered and responsible to implement the policies of CDC. There is also college Development Committee of which the principal is a member along with elected representation of teaching & non-teaching staff, nominees of management & external members.

The Principal has been distributing the concern academic and administrative works among the Vice principal, Office Superintendent, IQAC members and other committee members to facilitate and proper implementation.

The Principal monitors the academic and administrative daily mechanism in collaboration with Heads of the departments and faculty members. The Principal and IQAC has been an important role in overall quality and proper management of academic and administrative mechanism

Principal is assisted by Vice-Principal, IQAC coordinator and Office Superintendent. There are various committees for smooth functioning as the College Development Committee, Internal Quality assurance Cell, discipline Committee, St Cell, SC Cell, OBC Cell, minority cell, the student grievance redressal committee, Anti ragging Committee, Internal women's complain committee, library committee, sport committee, cultural committee, prospectus committee. The roles, responsibilities and duties of these all committees are defined and handover to all concern committee in the each academic year at the beginning of the academic year. Various academic activity committees work to implement the planning and strategies defined by the parent institution. The annual reports of all these committees are submitted to OQAC at the end of academic year. Students' representation is there in almost all these committees. The organogram of

all these committees function structure is displayed on the college website. The strategic development plan is prepared by the college development committees and accordingly the implementation is done by all these committees.

For the recruitment of teaching and non-teaching staff, the institution follows the rules and norms of Maharashtra State Government and DR.BAMU Aurangabad. The services of the recruited Teaching and Non-teaching staff are governed by Maharashtra Civil Service Code-1981 and its amendments and Maharashtra Civil Services Code-1981respectively.

The services and any other facilities and benefits of teaching and non teaching faculty members are protected and promoted as per the norms of the government and UGC.

For the promotions of teaching staff under Career Advancement Scheme (CAS) the college follows the rules and regulations of University Grants Commission, New Delhi and DR. BAMU Aurangabad.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

1. There are many statutory and non-statutory welfare policies for employees by the state and the Central Government which are followed/ implemented by the college. Apart from it, the financial support scheme is also available by the parent institution. Details of it are given below. The teaching and non-teaching staffs after joining the college automatically become eligible to avail these welfare facilities. The college ensures that every staff can avail these facilities as and when necessary.

Following are the headings under which different provisions are covered as:

Leaves:

1. Casual Leave
2. Medical Leave
3. Duty Leave
4. study leave
5. Maternity Leave
6. Paternity Leave

Financial Assistance

1. financial cooperation within staff members.
2. Dividend by Staff Credit society (Annually)
3. Channelization of Medical reimbursement
4. Financial Assistance to teachers to participate in seminars and conferences

Health and Fitness

1. Health Check up Camps
2. Expert Talks on Health
3. Yoga Sessions

2. Shri Ganesh Credit Cooperative Society:

The institution has executed social welfare measures, and Shri Ganesh Credit Cooperative Society is one of the successful out of it. The SGCCS has made available and offer a loan facility of Rs. 1000000 and Rs. 20000 as an emergency loan for teaching and non-teaching staff. The Chairman of SGCCS takes care of speedy forward of loan proposals of College employees to this Credit society.

3. Group Accident Life Insurance:

 All permanent employees working with the College have Group Accident Life Insurance run by Joint Director, Higher Education Aurangabad of Rs. 354 yearly installment to each of the members.

4. Bank of Maharashtra Salary Scheme:

The college encouraged and registered all the permanent staff members of the college for the Salary Account Scheme benefitting Rs. 4000000 as death insurance and other few financial benefits like credit, personal loan, free transfer money, charges free ATM etc.

5. Government aided institutional welfare:

The College made available certain welfare schemes of the State Government like Medical Leave Maternity Leave/ Paternity Leave, Medical bills Reimbursement, G.P.F. loan and advance withdrawal facility, as per State Government rules and regulations

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	00	00	00

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	2	0

30-06-2022 06:53:00

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 37.53

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	15	06	03	03

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

The college through IQAC has adopted performance appraisal system procedure for teaching and non-teaching staff. IQAC collects the reports as per the format prepared by IQAC at the end of every academic year; and in the meeting of IQAC the assessment of each staff member is done systematically to find out the ability and the annual outcome of the concern staff member followed by the report preparation mentioning the appreciation, suggestions and recommendations.

 For the teaching staff the format is prepared as per API scores based PBAS proforma (UGC Regulations on Minimum Qualifications for Appointment of Teachers for aided college). IQAC scrutinizes and verifies

the formats and forwards them to the Principal for further procedures. The observations and conclusions made from the Appraisal report are conveyed to the concern teacher for further improvement.

The college Internal Quality Assurances Cell works to maintain all kinds of quality including academic, physical, cultural and sport activities. he evolution of teaching-learning process is continues practice of the college.

 Through the appraisals and evaluation, the principal advises the faculty members for further improvement. On the basis of analysis of performance appraisal report, an individual is informed accordingly, and motivated for publishing articles, presenting papers, participating in workshops and conference and to take up higher studies.

Performance of nonteaching staff is evaluated on the basis of feedback from the Office Superitendent and accordingly the principal takes appropriate measures for necessary improvement and their confidential reports (CRs) are submitted to the management.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

There are two kinds of audit which are completed by the college, which have been function simultaneously.

1.The college has been conducting external financial Audits yearly and maintains its appropriate records. The college account is operated jointly by the Principal and the president/ Secretary of the Governing body. External auditor conducts financial audit every year to verify correctness as per the rules and regulations prescribed by the University and the Higher education, state of Maharashtra. The college takes efforts to maintain accuracy and transparency in the financial management. At the end of financial year, all finance related reports are communicated to the University/Joint Director, Higher Education, Aurangabad.

2. The accounts are audited before 31 July of every year regularly by the accountant and Head clerk under the guidance of the Principal as the Internal Audit. It is submitted to the Joint Director regularly for the assessment of salary and non-salary grants.

3. The Charted Accountant is appointed for the External Audit who annually evaluates the internal audit done by the college, approve it.

4. At the beginning of each academic year, the estimated budget is presented in the meeting College Development Committee for the approval which is prepared on the basis of previous years record.

5. At the ending of each academic year again the complete utilized, estimated and differences are presented in the meeting College Development Committee

6. There is no irregularity in this regard. The reports for last five years are ready. Thus, the transparency is maintained through internal and external audit by the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response:

The programmes of B.A. and B.Com are run on grant-in-aid basis and B.Sc on non-grant basis. Expenditure incurred on salary is being received from state government as salary grant, while the expenses of salary payment of non grant programme and other expenses are met out of revenue obtained as tuition fees from students.

The College has been encouraging teachers to undertake research projects.

The institute takes every possible effort towards resource mobilization and generation of funds beyond the salary and grants received from government.

the estimated budget is presented in the meeting of CDC every year, approves as per necessity and the reqiurement and even audited at the end of the financial year in relation to the estimated, utilization and difference in detail.

The college continuously try to get grants from various agencies like UGC, ICSSR, CSIR, NCW etc.

The college is fully eligible to receive grants from UGC. The main source of funding is UGC. The grants revived are used only for the development purpose as per the head of the grant.

Regular financial audit is made to ensure proper utilization of funds.

There is mechanism of preparation of budget every year. The utilization of fund is totally for academic development and maintaining excellence in education.

The college with the help of the college development committee and parent institution tries to provide best possible academic and physical facilities and uses utilize the fund for it.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response:

IQAC has been playing the prominent key role in the strategic planning and its implementation through various activities and mechanism existed in the college administration.

1. Every year IQAC and the Principal formulate various committees, according to the feedback results and the strength and weakness of the college for better administration and quality enhancement in the teaching and learning mechanism. In consideration with reports, its results and outcome obtained from various committees at the end of academic year, changes in committee and its

members, changes on goals and objectives and formation of new committees if needed has been executed from the next academic year.

2. Strategies and planning of IQAC is purely student centric acknowledging and in taking the cognizance of vision, mission and objectives of the Shri. Ganesh Education Society.

3. IQAC takes efforts to enrich, providing innovative and the progressive activity plans for faculty members, Heads of departments separately.

4. IQAC ensures and even play a key role to maintain quality in teaching and learning activity.

5. IQAC remains always vigilant as far as various feedbacks, its collection, its analysis, preparation of reports and ensuring action as per the outcomes through the Feedback Committee and CDC.

6. The IQAC has encouraged all the teaching faculty for ICT based teaching, and for that IQAC organized a workshop/ training to learn the operation and skill techniques of video recording, preparing PPT, editing audio-visuals, use of various softwares for the lecture recording etc.

7. IQAC has taken initiative and provided a computer to each and every department, so that teaching faculty members may practice and develop e-content teaching curriculum and teaching. As a result the entire teaching faculty has been using ICT for their teaching activity.

8. IQAC has created a Whatsapp group- Shri. A.B. College Deogaon for administrative communications and as a result quick, effective and successive communication has been taking place among the teaching, non teaching and Principal.

9. IQAC even has formed class wise Whatsapp groups for students- like B.A. First Year, B.A. Second Year, B.Sc First Year and so on

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

Response:

1. IQAC avails the detail Annual Plan of teaching learning and extracurricular activities to each and every Heads of the Department and other faculty members and demand to prepare the departmental Annual Plan, Action and budget plan if any of the department, teaching methodology and co-curricular activities as per the direction of IQAC. And in the end of each academic year, IQAC examines and assess the Annual Appraisal and Audit Report and suggest necessary measurements and recommendations to the departments and faculty.

2. Internal and External academic audit:

IQAC conducts departmental, Sport Department, Library and Laboratories Internal Audits in relation to the Teaching Learning and assessment, students` facilities (books, e-sources facility, tools & equipments etc.) by forming Internal Audit Committee, which prepare Internal audit reports, and then IQAC takes review and submit it to the Principal.

 IQAC works for:

1. Institutional perspective plan

2. Student Grievance policy

3. Anti Sexual Harassment Policy

4. Policy for Internal and External Audit

5..Anti-Plagiarism Policy

6. Anti Ragging Policy

7. Staff Welfare Policy

8. Students Welfare Policy

There are many statutory and non-statutory welfare policies for employees by the state and central government. The teaching and non-teaching staff after joining the college automatically becomes eligible to avail these welfare facilities.

SUPPORT FOR FREESHIP, SCHOLARSHIP, CONCESSION AND FINANCIAL SUPPORT

Student's welfare is utmost important and institute give more importance to this aspect. The institution Comprehensibly plans and ensures academic and financial support to the students.

Some of the support areas to the student in the college are as following

1. Curricular aspects
2. Co-curricular, extension activities
3. Sports and Games
4. Internal and external evaluation
5. Research
6. Support to physical challenged students
7. Help in scholarships and free ships
8. Support through Earn and learn

Students are informed about all welfare measures at the time welcome program for newly admitted students. The support mechanism for students is governed by following principles

1. No student is denied admission on the basis of his/her inability to pay fees
2. Concession is given in fees to needy students

3. Fee instalment facility is provided to poor students
4. Sport persons are given financial assistance to participate in competitions, purchase of equipment, preparations for competitions.
5. Financial assistance is provided to students for participation in cultural activity
6. Financial assistance is provided to participate in various activities like debate competitions and research presentation etc.

The institute takes every possible effort towards resource mobilization, generation and utilization of funds beyond the salary and grants received from government.

As per the Rights of Persons with Disability Act 2016 the disability legislation passed by Indian parliament, institute is concerned about the needs and comfort of the divyangjan as:

1. Formation of committee that secures the rights of divyangjan
2. Committee ensures that all divyangjan are benefited by scholarships
3. Human assistance is given to them
4. Ramps have been built
5. Scribes are availed to them during examination.
6. In this way, the college prepares proper panning and works accordingly.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Upload any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Responses:

1. The college have made available Sport, library, cultural, academic, physical and Infrastructural facilities including various facilities as common room, counselling, tiffin corner, washroom, etc. to both male and female faculties and students.

2. The college encourages both girls and boys to take initiative in the several activities like Cultural, NSS, S port events, Awareness programmes etc.

3. The college conducts several gender equity promotion programs such as Health Awareness Program, Body Organ Donation Programs, Women`s Health Awareness etc.

4. The sports competition, cultural activities, competitive examination, guest lectures, seminar, conferences, etc. organized for both girls and boys.

5. Blood Donation Camps, Survey in adopted villages under **Unnat Bharat Abhiyan** are organized with active participations of both girls and boys students.

6. Social Awareness rallies in relation with gender equality are organized by the college in the nearby villages as well in the weekly market in Deogaon.

7. The gender audit is done regularly by the college and as result female students are more than average in the college.

8. The college tries to maintain the gender equality in all aspects of teaching-learning process and co-curricular activities.

9. **Internal Complaint Committee**:

As per the laws, the institution has formulated Internal security committee where students can give complain about the molestation. This committee makes vigilance in the campus to prevent teasing and any kind of problems faced by students. The committee also regularly conducts counselling sessions regarding self -protection for the students.

10. Women Cell:

It has been constituted to empower the safety measures for female members in the Institution. The Women Cell works to promote gender sensitivity in the Institution and produce harmonious atmosphere on the campus. It organizes workshops and sensitization programs both for staff and students by eminent Psychologists and social workers. Basic Functions of Cell: promoting gender sensitivity in the Institution

and conducting diverse programs to educate, sensitize both male and female members.
Counseling

The Women Cell also attends to the Grievances of the aggrieved students and deciphers their problems. All proceedings of the counseling shall be recorded. The Cell will provide assistance to the Faculty/Institutes/Institute for taking preventive steps in the matter of gender discrimination and sexual harassment

There is a functional counseling committee in the college which gives induction program for personality development and current job opportunities in the society. It organizes motivational lectures for the benefit and well-being of students.
Institute organizes counseling session to the students on regular basis to make them aware of: Safety parameters for riding two wheelers, Use of Aprons in labs for safety purpose.
The college follows Formal and decent dress code for boys & girls to inculcate equality and cooperative values.

11. Common Room:

Institute has well-furnished girls' common room with water closet, mineral drinking water, adequate sitting arrangements, tables, chairs, and amenities & sanitary napkins. Vending machine is been installed in the college campus.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

    1. Solar energy
    2. Biogas plant
    3. Wheeling to the Grid
    4. Sensor-based energy conservation
    5. Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college has established the **rainwater harvesting system (RWH)** in the campus. Rain water collected from roof top of the buildings, paved streets, parking lots, sidewalks are sent to storage tank. After the tank is full, the overflow water is sent to recharge pit which improves ground water level. This rain harvesting system has maintained water level of bore well of the college campus as well as nearby locality. The college has a well and borewell too as the facility of water. Rain Water Harvest system provides sources of water and reduces dependence on the wells and other sources which is cost effective. The water from storage tank is used for gardening, flushing of toilets, floor cleaning and other external uses. To prevent the wastage of water, recycling plant is established, which recycles the water collected from toilets and kitchens. The recycled water is used to water the plants and garden. The college also implements drip system for watering the plantation to avoid the wastage of water. All the lawns are equipped with sprinkler system to reduce water wastage & less consumption of electricity for regular watering.

Solid waste management: Solid waste is collected and segregated in two separate bins as dry & wet waste. The Green-colored dustbins are meant for wet and biodegradable wastes. Red dustbins are meant for dry waste, disposal of plastic wrappers and non biodegradable wastes, papers and glass bottles. Cleaning or emptying of the dustbins is being done on a regular basis every day. Dried leaves and plant clippings are collected and segregated in compost pits to produce vermin compost and bio fertilizers which is used as organic manure to increases fertility of the soil in botanical garden .

Liquid waste management: Liquid waste from kitchens, toilets, sent into Sewerage Treatment Plant (STP) and recycled, this water is used for watering plants and flushing of toilets.

E-waste management: At the end-of computers useful life, they are collected from different locations of the campus by designated technicians. The computers are sometimes repaired and some are likely not repaired due to the level of damage. The irreparable are inspected by the authorities and it's open for disposal through contractors or vendors for reuse / recycling purpose.

File Description	Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

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1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The initiatives are taken to promote for the better education, economic upliftment of the needy and setting communal harmony.

1. Under **Unnat Bharat Abhiyaan** (Under Ministry of HRD), the college has adopted 5 villages in the nearby locality of the college named Deolana, Vitkheda, Chambharwadi, Bhokargao and Maliwadgoa to conduct activities for their socio-economic development. 2. The Institute conducted several programs in the weekly markets of these villages to increase the environmental and ethical awareness. Amongst the village people living nearby the college locality and adopted villages. Such as **Plastic Free Abhiyan** as in these villages.   Besides the Plastic Free Abhiyan, the college took efforts to aware the villagers' various **Pollutions and its causes.** In all the villages, the problem of garbage, water sanitation, use of plastic to the large extent like water bottles, milk bags, carry bags, provisional bags, fast food bags, cold drinks bottles, various pamphlets of political leaders with their smiley faces were found. This plastic undesirable has been spread all over the road, road sides and in gutters. After collecting the details data, the information and the discussion took place with the villages on the spots with the practical sessions and proofs of them themselves by showing the dirtiness, its effect on plants, extra hovering of mosquitoes etc.

3. Apart from it activities like **Awareness Program on Body Part Donati**on (Avayav Dan abhiyan), Awareness Program about **Malaria and Dengue Due to Mosquito**", **Awareness Program on Cashless Transactions** etc.

4. NSS unit of hte college has been playing a significant role to nurture the socio-religious cultural and human values like love, faith, kindness and sympathy among the adopted villages through the activities, through meetings and dialogues, throguh talk of speaker on the topics of Saint literature etc.

Thus, the college tries to create harmony, integrity and tries to maintain the universality and brotherhood amongst all students and society.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Responses:

1. The mission and vision of the college is displayed on the college website, at the entrance of the college as well as in the prospectus of the college.

2. To work towards the mission and vision, the college has defined core values and objectives of the college.

3. Apart from it, to achieve the constitutional obligations: values, rights, duties and responsibilities of

citizens, the code of conducts for students, nonteaching staff teaching staff and Principal are defined and displayed on the college website, at the entrance of the college.

4. The booklet of it is published in every academic year and its copy is made available in all departments and library for the reference of all stakeholders.

5. The citizenship chart is also displayed on the college website, at the entrance of the college.

During curricular, co-curricular and extra curricular activites, students are informed and acknowledged responsibilities as a civilian, social responsibilities and duties, human values like kindness, sympathy and cooperation. Even celebrating various anniversaries of great personalities also, students are encouraged and inspired to boost certain values and social responsibilities.

in the classroom activities too, faculty members are intentionally inculcate the socio-cultural values and humanistic approach.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college celebrates National, International commemorative days including National festivals as 15th August, 26th January, 1st May and 17 September every year. It celebrates the constitutional day as per defined structure of the Government.

The college celebrate the Birth and Death Anniversaries of great social thinkers, freedom fighter of India to make students aware about their teachings, devotion and dedication for the society and for the human world. Cultural committee and the departmental committees used to organize the lecture series, talks, wall paper writing, Rangoli, Rallies and poster presentation to aware the students and the people also. Dept. of History celebrates Gandhian Week, while Dept of Political Science celebrates Mahatma Phule, Shahu Maharaj and so many others Birth Anniversaries by holding talks and various competitions. These all are celebrated as per the guidelines of Maharashtra state Governments Rules and Regulation.

Every year, the circular of the same is displayed by the Government of Maharashtra on its website which is downloaded by iQAC and as per the decentralized work structure of the college, it is distributed to several departments with detail list of program, they have to organize the program with organization of guest lectures, motivating talks, competitions in sport and cultural activities etc.

Department of History celebrates Gandhi Week every year by organizing talks on Gandhian biography, political ideology and Gandhian Philosophy. Even compition has been holding of writing articles on Gandhism in each year.

Birth Annivarsaries of Chatrapati Shvaji Maharaj, Chattrapati Shahu Maharaj, Mahatam Phule, Krantijyoti Savitribai Phule, Dr. Ambedkar and others are celebrated to nuture the teachings of them.

Even the college memorise social leader and their teachings on their death anniversaries.

Hindi Day also celebrated by Department of Hindi in each year with talks, writing wall papers, poetry reading etc.

The college also celebrates national and regional festivals like **Rakshabandhan** (festival of brother-sister relationship), **Pola** (festival of farmers), **Holi- Rang Panchami** (festival of colours), **Dasara** (festival of nine nights), **Deepavali** (festival of lights) among the students.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. **Title of the Best Practice**:

"Numismatics-Coin Collection Repository"

1. **Introduction:** The Department of History has one of the best Practices to collect the coins, which are antique and of different nations like Dubai, USA, UK and China etc. India has a huge history of coins and currencies. Till to date there are various coins locked in old trunks of people, waiting to be found and identified and hence an attempt has been made to make a collection.

- **Objectives of the Practice:**
- To collect various old coins and currencies of different nations.
- To find the history of collected coins and currencies.
- To seek and share among the students the socio-political, religious and economic cultural history of the coins collected in the Numismatic of the department.
- To identify the currency and coin with their values throughout history
- To sensitize students and stakeholders regarding the collection.
- To bring about discussions on the related aspects of coins and currencies.
- To encourage the students to collect and get acquaint with the cultural history of the coins and currencies collected.

1. **The Context:**

The department of history has been collecting and systematically and scientifically collecting the historical data of the collected coins since the last ten years. At present, the department has collected 148 coins and

currencies of medieval and modern India. Besides India, an attempt has been remained to collect coins of different nations, and as a result, in the Numismatics has coins of countries like Dubai, USA, UK, China etc. In each academic year, an exhibition used to hold for other students of the college also, where information and detail history, its origin, the metal used for and the values of the coins in the past and present times shared by the department.

1. **The Practice:**

The department of history has placed, the concern repository of the coins collected in the department, where anyone can observe and seek the detail history of each coin from the Head of the Department. Besides it, the department held an exhibition in each academic year for all the students and stakeholders with the detail history of each coin.

1. **Obstacles Faced and Strategies Adopted to Overcome:**

The faculty members made efforts to meet various old persons particularly for the collection and to seek information about the availability of the old coins and currencies. The process is still continued to find and collect the coins and accumulate the information.

1. **Impact of the Practice and Resources Required:**

Students are enriched due to the Numismatics as they have been get acquainted with the history of coins, the socio-political culture of the time and place where the coins formed and utilized, the religious culture of the nation, of the coin belongs and the most important economical culture of the concern state/ nation/ kingship and the value of the coin in the past and present times. The researchers of the social sciences are mostly benefitted because of the collection to have the availability of the socio-political, economy cultural data of the nations of which the coins are available in the repository. The faculty of the department has been guiding and availing the information to many research students since the last ten years.

1. **Title of the Best Practice**:

"PLASTIC FREE ABHIYAN"

1. **Introduction:** As per direction and guidance of Unnat Bharat Abhiyan scheme the college has carried out the awareness programme of Plastic Free Abhiyan in the nearby five village by forming the team of students and faculty members in a very different way to aware the villagers regarding the pollution and its adverse effects on the natural and human world.

2. **Objectives of the Practice:**

- To create awareness about the side effects of use of plastic
- To inform the policy of Government regarding the eradication of various pollutions.
- To aware the masses regarding the adverse effects on pollution on geology and nearby environment.
- To avail the solution for avoiding the existed pollution the villages.
- To encourage the village Grampanchayat to avail minimum tools to the villagers to cope with pollution and its eradication.
- To encourage the villagers to use cloth bags instead of plastic

1. **The Context:**

The college has formed the team of the students and faculty members as per direction of the Central Government in relation to the Unnat **Bharat Abhiyan** to facilitate the programme. The college has selected and adopted following five villa ges for the Plastic Free Abhiyanas:

1. Deolana,
2. Vitkheda,
3. Chambharwadi,
4. Bhokargaon
5. Maliwadgaon

Besides the Plastic Free Abhiyan, the college took efforts to aware the villagers various pollutions and its causes. In all the villages, the problem of garbage, water sanitation, use of plastic to the large extent like water bottles, milk bags, carry bags, provisional bags, fast food bags, cold drinks bottles, various pamphlets of political leaders with their smiley faces were found. This plastic undesirable has been spread all over the road, road sides and in gutters. After collecting the details data, the information and the discussion took place with the villages on the spots with the practical sessions and proofs of them themselves by showing the dirtiness, its effect on plants, extra hovering of mosquitoes etc.

1. **The Practice:**

Unnat Bharat Abhiyan Team of the college visited all the five villages and awaked and encouraged the villagers not to use plastic bags and other similar items made from plastic. They also informed the bad effects of plastic on environment especially soil contamination, harms to the cow and other pet animals, ecological disturbance etc. During this campaign cloth bags were distributed in each village and each household by the college.

1. **Obstacles faced and strategies adopted to overcome:**

There was no such obstacle regarding the programme. The team visited prior to the village and collected the data of in detail and made plan and schedule. The information collected and analyzed and planed the target. In prior, communication took place with the relevant Grampanchayat. All the villagers are informed regarding the time and plan of action.

1. **Impact of the practice and Resources required:**

All the villagers and the relevant Grampanchayat awakened due to Plastic Free Abhiyan, and as result not only villagers but also shopkeepers and other decided to stop the use of plastic. The Grampanchayat has

availed the garbage cement tanks nearby the primary school, shops and at the few sites on the roads. The college has distributed a cloth bag to each house to encourage avoiding the use of plastic and stopping the pollution completely. The programme carried out by the college under the Unnat Bharath Abhiyan was quiet successful and satisfactory.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)
Link for any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Distinctiveness of the College

The college is differing than others in its very unique practice for the nearby locality as the extension activity. Shri Ganesh Education Society and the college has been taking efforts for the welfare of neighbouring society in every aspects.

Shri Ganesh Education Society's Shri. Asaramji Bhandwaldar Arts, Comm. & Science College, Deogaon (R.) Tq. Kannad Dist. Aurangabad (M.S.) conducted any programs for the welfare of nearby society and nearby locality with belief as **'Serving for Society is serving for the God.'** The students should have habit to think for the society and social welfare, the college regular conducts such programs at the social places with the active involvement of students to inculcate the habit of humanity, cooperation, helping nature and so on. Few of the notable activities are as given below with evidence.

1. Name of Activity: Awareness Program on Body Part Donation (Avayav Dan abhiyan)

Date: 29/08/2016,

Objective of the Program: To create awareness about the donation of body parts.

Resource Person: Team of Doctors-Dr Yevatikar, Dr Ahirrav, Dr Kale, from Gramin Health centre Deogaon, Rangari.

Even Details: The college has organised a Rally in Deogaon, R. in collaboration with Gramin Health centre Deogaon, R. During this program Dr Yevatikar, Dr Ahirrav, Dr Kale guided about the "Avayav Dan" abhiyan. This day was Bazar day, hence people from other villages were present in Deogaon, hence

this awareness program reached up to maximum people.

Outcome of the Program: Outcome of the program was Some of our faculties like Dr Jayashri Bhandwaldar filled the form for the body part donation (Avayva Dan).

2. Name of Activity- "**Awareness Program about Malaria and Dengue Due to Mosquito**"

Date: 14/09/2016

Objectives of the Activity:

To make aware the villagers about the illnesses due to insects like Mosquito and other rainy season diseases, by displaying the boards about this.

Event Report: The Rally was organised for the nearby villagers and Villagers were made aware about the cause of Malaria and Dengue and what precaution is necessary to protect them from the cause

Outcome: 1. Villagers came to know how to prevent growth of mosquito

2. What precaution can be taken to protect from mosquito bite

3. Measures to protect from Malaria and Dengue

3. Name of the Activity: Awareness Program on Cashless Transactions

Date: 30/01/2017

Objectives: To make aware villagers about the cashless transactions.

Activity Report: During the weekly bazar day of Deogaon, R People awareness rally was organised to aware the villagers about cashless transactions. During this rally importance of online transaction, cashless transaction was told to businessmen, shopkeepers, gold shoppers, villagers etc.

Outcome of the Program:

1. Due to this activity peoples came to know what cashless transactions are.

2. They understood the importance of cashless transaction

3. What safety measures can be taken during cashless transactions?

4. How they can be done.

4. Name of Activity: "Awareness program on Soil Testing and Rural Development Schemes"

Date: 4th January 2017

Resource Person: Dr Vrushsen Pawar, Deputy Director Water and Land management Institute (Walmi).

Objective: To familiarize students about the importance of soil testing and various rural development schemes.

Activity Report: For the villagers of Devlana guidance program was organised . They were guided on importance of soil testing, various rural development schemes, jalyukt shivar scheme, by Dr Vrushsen Pawar, Deputy Director Water and Land management Institute (Walmi).

Outcome: After this program villagers came to know about

1. The importance of soil testing how it helps to choose the crop pattern and fertilizers
2. The various rural development schemes and funding for these schemes

5. Name of Activity**: Guidance on "Bee Keeping and Employment Generation"**

Date: 6/01/2017

Resource Person: Dr B.B. Waykar, Professor, Zoology Department, Dr Babasaheb Ambedkar Marathwada University, Aurangabad

Objective: To familiarize the villagers about the concept of Bee Keeping. How it leads to employment generation.

Activity Report: Guidance program on "Bee Keeping and Employment Generation" was organised in Deolana Village. Dr B.B. Waykar, guided villagers about what is bee keeping, what is its importance and how it leads to employment generation and fruit production.

Outcome of the Program: After the program villagers came to know about

1. Technique of bee keeping
2. Employment opportunities through Bee Keeping
3. Advantages of bee for increasing agriculture produce

6. **Name of Activity- Good Morning Program**

Date- 13/01/2018

Objective of the Program- To stop open defecation in the village by making aware the villagers

Activity Report: The NSS students organised 'Good Morning program'. They gave rose to the people who were doing defecation in open space. They also told the drawbacks of open defecation how it is harmful for the health.

Outcome of the program-Due to these program 40% peoples of Shivur village constructed toilets and stopped open defecation.

File Description	Document
Link for any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Our college is the rural college in the draught prone area which specifically works for the overall development of rural socially and educationally backward population living nearby location of the college.

The maximum program under extension activities are conducted in the weekly market and specially through rallies to make people aware about global scenario and technical needs.

The social awareness about gender, identity, rights, caste, blind-faith, technical literacy, social responsiblties etc. are done by the college for the students and the villagers of nearby location.

Concluding Remarks :

Thus,Shri Asaramji Bhandwaldar established the college for the upliftment of economically and socially backward classes like labour class, farmers, so that their pupils may able to take higher education. In tune with our mission and aims of our founder, college is offering various add on career oriented courses along with academic courses. Along with best infrastructure & academic activities college inculcates holistic spiritual values in aongst students through different ways for the community services. The social awareness, the social responsiblties including donation of body organ to live life are shared not only with stuents but also their parents and nearb locality through self practice as Staff themselves declared which body part they want to donate adter death.